Middle and Upper School Technology and Innovation Teacher
(Begins Late August 2020)

Job Summary:
Francis W. Parker School is a renowned JK-12th grade independent day school. Founded in 1901 on the tenets of progressive education, the school currently enrolls 940 students and employs 200 dedicated faculty and staff members who, in addition to assistant teachers, substitute teachers and coaches, work together to ensure that the School lives up to its Mission to “educate students to think and act with empathy, courage and clarity as responsible citizens and leaders in a diverse, democratic society and global community.”

We are seeking a full-time dynamic and experienced Middle and Upper School Technology and Innovation Teacher to provide leadership, consultation and support for teachers in the middle and upper schools (grades 6-12) in exploring practices that leverage technology and computer science integration to improve student learning.

Essential Functions:
- Teach two (2) Upper School computer programming classes each semester and one Upper School class in design thinking and entrepreneurship
- Creatively identify, plan and regularly execute opportunities for technology and coding integration into math, science, the arts and humanities in collaboration with other Middle and Upper School faculty
- Communicate with parents on each student’s progress
- Work with other computer science faculty to iterate upon existing computer science curricula and develop new computer science curricula to meet students’ needs
- Maintain and improve competence through regular professional development activities
- Attend weekly faculty meetings
- Other duties as assigned

Required Qualifications:
- B.S. or higher degree in Educational Technology, Computer Science, or B.S./B.A. in a relevant field
- A minimum of 3 years experience teaching middle and upper school students.
- Experience with progressive education methodologies and curriculum development
- Strong knowledge of the SAMR model of technology integration and ISTE NETS learning standards
- Strong knowledge of object oriented programming, specifically Python
- Knowledge of entrepreneurial applications of coding
• An affinity for working with adolescents and building positive and lasting relationships with colleagues
• Dedication to designing and supporting innovative and non-traditional curriculum
• An understanding of design thinking and user experience methodologies and project-based learning as pedagogical tools
• Awareness of new and emerging technologies
• Willingness to explore applications of digital humanities in a 6th-12th grade educational environment
• Commitment to engaging in and applying professional development in technology and education
• Experience in and a demonstrated commitment to the continual development of one’s own cultural competence, and to seeking greater levels of diversity, equity and inclusion in practices and in curricula
• Excellent communication skills

**Compensation:**
Commensurate with background and experience; comprehensive benefits package.

**To Apply:**
Please submit cover letter with resume by email or fax to *(no telephone inquiries please)*:

Laureen Sweers, Director of Human Resources
Francis W. Parker School
330 W. Webster Avenue
Chicago, IL 60614
resumes@fwparker.org
fax: 773.549.4430

*The faculty, staff and administration of Francis W. Parker School are integral parts of the School’s community. Through their passion, dedication and commitment to the School’s mission, they create and support an environment where exceptional child-centered learning can occur.*

*Francis W. Parker School is committed to cultivating a community of dedicated students, parents, faculty and staff, trustees, administrators and alumni, who acknowledge, respect, and esteem diversity in our school; and who reflect, through their presence, the diversity of Chicago communities and the wider world.*

*Francis W. Parker School is an equal opportunity employer.*