Learning Resources Teacher – Early Childhood (Begins Late August 2020)

Job Summary:
Francis W. Parker School is a renowned JK-12th grade independent day school. Founded in 1901 on the tenets of progressive education, the school currently enrolls 940 students and employs 200 dedicated faculty and staff members who, in addition to assistant teachers, substitute teachers and coaches, work together to ensure that the School lives up to its Mission to “educate students to think and act with empathy, courage and clarity as responsible citizens and leaders in a diverse, democratic society and global community.”

We are currently seeking a skilled and experienced Lower School Learning Resources Teacher to work with grades Junior Kindergarten-1st in the classroom, small group, and one-on-one settings. The Learning Resources Program aims to support students with learning differences through mainstream classroom environments. The Learning Resources teacher will coordinate with many different classroom teachers in order to support students and communicate student growth with parents, teachers, and Lower School administrators on an ongoing basis.

Required Qualifications:
- Bachelor’s degree in Early Childhood or Elementary School Special Education or Licensed Speech Language Pathologist; Master’s degree preferred
- 5 years experience differentiating instruction for diverse learners; classroom experience preferred
- Understanding of developmental stages of early childhood, especially ages 4, 5, and 6
- Experience in early intervention for young children, especially in the areas of Speech Language and Occupational Therapy
- Experience in and a commitment to developing one’s own cultural competency and seeking, continually, greater levels of diversity, equity and inclusion
- Use of anti-bias curriculum and processes when working with young children
- Empathetic, sound judgment, emotional maturity and a sense of humor
- Demonstrated ability to work well with colleagues
- Ability to modify and adapt instruction for all learners
- Experience in supporting learning differences using classroom push-in model
- Experience in teaching early reading instruction with knowledge of phonological awareness skills, phonics instruction, and written language
- Experience in supporting math learning for students in early childhood
- Excellent written and oral communication skills; able to summarize data from diagnostics and to clearly identify and describe areas that need support
- Holistic understanding of early childhood language and sensory needs
- Other duties as assigned
Compensation:
Commensurate with background and experience; comprehensive benefits package.

To Apply:
Please submit cover letter with resume by email or fax (no telephone inquiries please):
   Laureen Sweers, Director of Human Resources
   Francis W. Parker School
   330 W. Webster Avenue
   Chicago, IL 60614
   resumes@fwparker.org
   fax: 773.549.4430

The faculty, staff and administration of Francis W. Parker School are integral parts of the School's community. Through their passion, dedication and commitment to the School's mission, they create and support an environment where exceptional child-centered learning can occur.

Francis W. Parker School is committed to cultivating a community of dedicated students, parents, faculty and staff, trustees, administrators and alumni, who acknowledge, respect, and esteem diversity in our school; and who reflect, through their presence, the diversity of Chicago communities and the wider world.

Francis W. Parker School is an equal opportunity employer.