Intermediate and Middle School STEM and Coding Teacher
(1 year position; covering for a Sabbatical Leave, Late August 2020-June 2021)

Job Summary:
Francis W. Parker School is a renowned JK-12th grade independent day school. Founded in 1901 on the tenets of progressive education, the school currently enrolls 940 students and employs 200 dedicated faculty and staff members who, in addition to assistant teachers, substitute teachers and coaches, work together to ensure that the School lives up to its Mission to “educate students to think and act with empathy, courage and clarity as responsible citizens and leaders in a diverse, democratic society and global community.”

We are seeking a dynamic, innovative, and experienced STEM and Coding Teacher to join our expert Intermediate and Middle School faculty in a one (1) year, non-tenure track position. The STEM and Coding Teacher teaches students in Grades 4-8 coding within the context of in-class projects (working with their teachers) and other activities. The teacher must be experienced in working with Intermediate and Middle School-aged students and flexible enough to work with the varied personalities and teaching styles that exist throughout these divisions.

Essential Functions:
- Coordinate and sponsor Coding, Creative Computing, and other STEM Clubs that may develop in the Intermediate and Middle Schools
- Coach the Middle School Lego Robotics teams with support from assistant coaches
- Design, support, and implement innovative uses of STEAM, the engineering process, and design thinking in the classroom, collaborating with IS and MS faculty on the planning and teaching of such curricula
- Assist with school-wide special projects such as Lower/Intermediate School Science Fair
- Attend weekly faculty meetings and serve on committees within the School
- Maintain and improve competence through regular professional development activities
- Other duties as assigned

Required Qualifications:
- Bachelor's Degree in Math or Science or a closely related discipline
- Middle School classroom experience
- Knowledge of typical Middle School Science and Math curricula is essential
- Strong knowledge of block-based coding applications (e.g. Scratch, CoSpaces)
- Demonstrated record of developing one’s own cultural competency and incorporating diversity, equity and inclusion in practices and curriculum
- Ability to differentiate instruction to include all learners
- Openness to the possibility of being an advisor and facilitating class trips
- Ability to collaborate, create, and modify curriculum with colleagues on a team
- Commitment to ongoing professional development in math, science and progressive education
- The ability to communicate clearly, honestly, and empathically with early adolescents
- Experience in communicating effectively with parents/guardians
- Interest in extra-curricular involvement with students

**Compensation:**
Commensurate with background and experience; comprehensive benefits package

**To Apply:** Please submit cover letter with resume by email or fax to (no telephone inquiries please):

Laureen Sweers, Director of Human Resources
Francis W. Parker School
330 W. Webster Avenue
Chicago, IL 60614
resumes@fwparker.org
fax: 773.549.4430

*The faculty, staff and administration of Francis W. Parker School are integral parts of the School’s community. Through their passion, dedication and commitment to the School’s mission, they create and support an environment where exceptional child-centered learning can occur.*

*Francis W. Parker School is committed to cultivating a community of dedicated students, parents, faculty and staff, trustees, administrators and alumni, who acknowledge, respect, and esteem diversity in our school; and who reflect, through their presence, the diversity of Chicago communities and the wider world.*

*Francis W. Parker School is an equal opportunity employer.*