Lower School Third Grade Teacher (Begins Late August 2020)

Job Summary:
Francis W. Parker School is a renowned JK-12th grade independent day school. Founded in 1901 on the tenets of progressive education, the school currently enrolls 940 students and employs 200 dedicated faculty and staff members who, in addition to assistant teachers, substitute teachers and coaches, work together to ensure that the School lives up to its Mission to “educate students to think and act with empathy, courage and clarity as responsible citizens and leaders in a diverse, democratic society and global community.”

We are currently seeking a dynamic, innovative, and experienced Third Grade Teacher to join our expert faculty working on a grade level team with two other teachers. The Third Grade Teacher should possess a holistic view of children, an understanding of the developmental issues of 3rd grade students, a passion for integrated learning, and strong communication skills. The Third Grade Teacher must be talented in teaching math, reading, writing, and social studies and oriented toward experiences with art, music, science, and drama. A commitment to experiential learning is essential, as the third grade curriculum is collaborative and integrated, with a central topic based on the study of Chicago. The Third Grade teacher must also be able to modify curriculum for different types of learners and write descriptive narrative report cards.

Required Qualifications:
• Elementary Education Degree; M.A. in Education preferred
• Significant classroom teaching experience; 5 year minimum preferred
• Ability to collaborate, create, and modify curriculum with colleagues on a team
• Experience in explicit math and reading instruction focused on comprehension and problem solving
• Excellence in classroom management techniques
• Competence in connecting with students and creating a healthy classroom community
• Organized and purposeful about materials and lesson plans
• Flexibility in working with departmental teachers to integrate topics between disciplines
• Experience with supervising and mentoring assistant or student teachers
• Collaboration with faculty and administration
• Willingness to contribute planning hours with third grade level team to support shared experiences
• Adept at clear and tactful communication with parents who have high expectations
• Ability to embrace and manage parental help around special events that enrich the curriculum
• Demonstrated record of developing one’s own cultural competency and incorporating diversity, equity and inclusion in practices and curriculum
• Enthusiasm for professional development and further knowledge about pedagogy
• Superior communication skills (both oral and written), sound judgment, and emotional maturity
Compensation:
Commensurate with background and experience; comprehensive benefits package.

To Apply:
Please submit cover letter with resume by email or fax to (no telephone inquiries please):

Laureen Sweers, Director of Human Resources
Francis W. Parker School
330 W. Webster Avenue
Chicago, IL 60614
resumes@fwparker.org
fax: 773.549.4430

The faculty, staff and administration of Francis W. Parker School are integral parts of the School’s community. Through their passion, dedication and commitment to the School’s mission, they create and support an environment where exceptional child-centered learning can occur.

Francis W. Parker School is committed to cultivating a community of dedicated students, parents, faculty and staff, trustees, administrators and alumni, who acknowledge, respect, and esteem diversity in our school; and who reflect, through their presence, the diversity of Chicago communities and the wider world.

Francis W. Parker School is an equal opportunity employer.