Upper School Computer Science Teacher (Begins Late August 2020)

Job Summary:
Francis W. Parker School is a renowned JK-12th grade independent day school. Founded in 1901 on the tenets of progressive education, the school currently enrolls 940 students and employs 200 dedicated faculty and staff members who, in addition to assistant teachers, substitute teachers and coaches, work together to ensure that the School lives up to its Mission to “educate students to think and act with empathy, courage and clarity as responsible citizens and leaders in a diverse, democratic society and global community.”

We are seeking a dynamic, innovative, and experienced Computer Science teacher to join our expert Upper School faculty. The Upper School Computer Science Teacher teaches students in Grades 9-12 computer programming within the context of in-class projects and other activities. The teacher also assists in the design and planning for further expansion of our Computer Science curriculum and elective offerings.

Essential Functions:
● Teach three (3) Upper School computer programming classes each semester and one semester of robotics (fall) and one semester of physical computing (spring) classes.
● Serve as head coach for FTC Robotics and advisor to MATE ROV competition teams
● Communicate with parents on each student’s progress
● Work with other computer science faculty to iterate upon existing computer science curricula and develop new computer science curricula to meet students’ needs
● Maintain and improve competence through regular professional development activities
● Attend weekly faculty meetings and serve on committees within the School
● Other duties as assigned

Required Qualifications:
● B.S. or higher degree in Computer Science
● Significant experience teaching high school students
● Experience mentoring high school robotics competition teams
● Interest in collaborative, project-based learning
● Commitment to ongoing professional development in Computer Science and progressive education
● Ability to collaborate, create, and modify curriculum with colleagues on a team
● Demonstrated record of developing one’s own cultural competency and incorporating diversity, equity and inclusion in practices and curriculum
● Ability to differentiate instruction to include all learners
● Excellent communication skills, sound judgment and emotional maturity
● Affinity and enthusiasm for working with adolescents

Compensation:
Commensurate with background and experience; comprehensive benefits package.

To Apply:
Please submit cover letter with resume by email or fax to (no telephone inquiries please):
Laureen Sweers, Director of Human Resources
Francis W. Parker School
330 W. Webster Avenue
Chicago, IL 60614
resumes@fwparker.org
fax: 773.549.4430

The faculty, staff and administration of Francis W. Parker School are integral parts of the School’s community. Through their passion, dedication and commitment to the School’s mission, they create and support an environment where exceptional child-centered learning can occur.

Francis W. Parker School is committed to cultivating a community of dedicated students, parents, faculty and staff, trustees, administrators and alumni, who acknowledge, respect, and esteem diversity in our school; and who reflect, through their presence, the diversity of Chicago communities and the wider world.

Francis W. Parker School is an equal opportunity employer.