Francis W. Parker School (Parker) does not discriminate against any individual on the basis of disability, including applicants, students or members of their families.

Applicants and students with disabilities and members of their families have an equal opportunity to participate in or benefit from the goods, services, facilities, privileges, advantages, and accommodations provided by Parker.

Parker shall not deny admission to or disenroll a child on the basis of the child’s disability, or because Parker regards the child as having a disability.

Parker will make reasonable modifications to its policies, practices and procedures when the modifications are necessary to afford goods, services, facilities, privileges, advantages, or accommodations to individuals with disabilities.

Parker will establish a reasonable modifications process and notify applicants, students, and families of such process. Requests for reasonable modifications may be directed in writing to Parker’s Principal, Associate Principal, the Division Head for the relevant grade or the Learning Resources Teacher for the relevant grade and will be timely referred (within three business days of the receipt of the request) to the appropriate members of Parker’s administration;

Parker will make individualized assessments of the requests for modifications on the basis of disability. With respect to modification requests about enrollment or continued enrollment, this assessment will include consultation with or consideration of information provided by the following individuals: the child’s parents or guardians, current teacher(s), prospective teacher(s), and any persons providing support, therapy or other services to the child in order to assist Parker in determining whether reasonable modifications to Parker’s policies, practices and procedures could allow the child to attend Parker;

Parker will not make decisions about admission, continued enrollment or reenrollment, or about needs for reasonable modifications, based on assumptions, myths or stereotypes about people with disabilities; and

If Parker makes a negative decision regarding enrollment or continued enrollment at Parker, regarding a child with a disability or perceived to have a disability, where the disability is a potential ground for the decision, Parker will notify the prospective student’s family and explain the basis for the decision.

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