Fourth Grade Assistant Teacher (Begins January 2022)

Job Summary:
Assistant Teachers work collaboratively with the Classroom Teacher in all day-to-day aspects of classroom management: teaching, assisting students, grading papers, parent communications, organizing classroom activities, administrative duties, etc. Additional involvement such as curricular planning, attending parent conferences, consulting with other faculty, or contributing to student evaluation and documentation may occur if the Classroom Teacher welcomes such involvement or deems it appropriate.

Assistant Teachers are scheduled to work Monday through Friday beginning 8:00am and ending at 3:30 pm. Recess, lunch and dismissal duties are as assigned.

Assistant Teachers have the opportunity to learn under the supervision and mentorship of an experienced lead teacher before taking on the responsibilities of their own classroom; the role is a 1-2 year commitment and Assistants who wish to return for a second or third year are recommended by teachers and appointed by the Head of Intermediate and Middle Schools. In addition, Assistant Teachers participate in a variety of professional development activities which are scheduled periodically throughout the school year during school hours.

Qualifications:
- BA in a related field required.
- Ideal candidates are graduate students, pursuing a Masters in Education degree, or recently certified teachers
- Strong cultural competency and a desire and commitment to further developing it at Parker.

Compensation:
$17.50 per hour.
This position is contracted from January-June 2022 and is eligible for health insurance benefits.

To apply: please submit cover letter with resume by email or fax to (no telephone inquiries please):

Intermediate School Hiring Committee
Francis W. Parker School
resumes@fwparker.org
fax: 773.549.4430

The faculty, staff and administration of Francis W. Parker School are integral parts of the School’s community. Through their passion, dedication and commitment to the School’s mission, they create and support an environment where exceptional child-centered learning can occur.

Francis W. Parker School is committed to cultivating a community of dedicated students, parents, faculty and staff, trustees, administrators and alumni, who acknowledge, respect, and esteem diversity in our school; and who reflect, through their presence, the diversity of Chicago communities and the wider world. Francis W. Parker School is an equal opportunity employer.